



# Academy of Our Lady of Grace

400 Kamena Street, Fairview, NJ 07022

Telephone: 201-945-8300 Fax: 201-945-4580

Website: [www.aolgfairview.org](http://www.aolgfairview.org)

Gr. 6 → Gr. 7

June 2025

Dear Parents,

**Summer packets and supply lists are being sent home with your child today.** The summer packets are required to be completed and returned to the teacher during the first week of school in September. (For Pre-K3 and Pre-K4 students, even though we are asking for them to choose 2 books to read, only one book report is required.)

For returning students going into grades 3 – 8 in September, 20% of your grade for the Math packet will be scored through the IXL summer requirement. Please refer to “IXL Summer Boost: Math” pinned to your child’s IXL Dashboard. The Skill Plan can be found by clicking the “Learning” tab.

Items on the supply lists may be purchased by you or ordered through the School Tool Box Company (please see the attached flyer). When ordering, enter our school name or zip code to locate our school. Please allow ample time to be able to receive your order prior to the start of school.

Thank you.

Respectfully yours,

Mrs. Filomena D'Amico



## Grade 6 - 8 Supply List – September 2025

Dear Parents,

Welcome to Grades 6-8! The following is a list of supplies your child will need for class. **Please be sure to label all supplies with your child's name.** Thank you!

- 3 packages of copy paper
- 4 boxes of tissues
- 12 blue/black pens
- 2 red pens
- 3 packages of Clorox wipes
- 3 packages of sharpened pencils
- 1 box of crayons
- 1 pair of scissors
- 1 box of markers
- Math supplies:
  - scientific calculator (TI-34) – **Grades 7 & 8 only**
  - 1 marble composition notebook
  - 1 additional package of sharpened pencils
  - 1 graph-ruled notebook (spiral-bound preferred)
- Reading supplies:
  - One 3 subject notebook (5 Star preferred)
  - 2 packages of Post-It Notes
  - 1 package of multi-colored highlighters
  - 1 marble composition notebook
- 1 shoebox size art box
- 4 glue sticks
- 1 liquid glue
- 3 pocket folders
- 1 package multicolored construction paper
- 1 art sketch pad (approximately 9" x 12", wire bound if possible)
- 1 notebook (spiral or regular) for Religion
- One oversized button-up shirt or apron for art
- 1 wooden or plastic ruler with inch/cm on either side
- Homework Planner

***Please, when choosing a backpack, NO LUGGAGE style for safety reasons.***

# Order online **today!**

## Dear parents,

We are happy to announce that we have chosen to sell prepackaged school supplies for the next school year through School Tool Box.

Want to avoid the back-to-school rush?

- Put your zip code in the box at **SchoolToolBox.com**
- Find the school, then choose your child's new grade

Each supply box matches your teacher's approved list. You can add extras or remove what you don't need. After you pay online, supplies are **shipped directly to your home address.**

**It doesn't get easier than that!**



**SCHOOL TOOL BOX**

**schooltoolbox.com**

**800-952-1119**

**Your order supports**



**One Box, One Meal**

## School Name:

Academy of Our Lady of Grace  
Fairview, NJ 07022

## Ordering Available:

June 18th

**Allow 10 days for processing.**



**Notes**



Scan here to view your school's boxes and place your order today!





Grade 6

Choose 1 book

Nowhere Boy By Katherine Marsh

A Place to Hang the Moon By Kate Albus

The War that Saved My Life By Kimberly Brubaker Bradley

FRAMED A Toast Mystery By James Ponti

Grade 7

Choose 1 book

Starfish By Lisa Fipps

Insignificant Events in the Life of a Cactus By Dusti Bowling

Not Your All American Girl By Wendy Wan-Long and Madelyn Rosenberg

The Boy at the Back of the Class By Onjali Q. Rauf

A While of the Wild By Rosanne Parry

Grade 8

Choose 1 book

Undefeated: Jim Thorpe and the Carlisle Indian School Football Team By Steve Sheinkin

Path to the Starts: My Journey from Girl Scout to Rocket Scientist By Sylvia Acevedo

See You in the Cosmos By Jack Cheng

A Long Walk to Water By Linda Sue Park

Taking Up Space By Alyson Gerber

## DIRECTIONS:

Students must read **one** book from the summer reading list. They must then complete one assignment for the book that was read from the assignments below.

### Write a Formal Book Report:

- The report must include a cover sheet that lists the title of the book, student's name, grade and date.
- The report must be written in paragraph form, and be a minimum of two pages (if typed please double-space and use size 12 font).
- The report must include the following information: title, author, characters, setting, conflict, and a brief summary.
- What do you believe is the key lesson or moral that a reader can learn from this novel? Why?
- Explain why you liked or disliked the novel.

### Give a PowerPoint Presentation:

- You should take advantage of the many features PowerPoint presentations include like sound effects and animation.
- The presentation must include the following information: title, author, characters, setting, conflict, and a brief summary.
- What do you believe is the key lesson or moral that a reader can learn from this novel? Why?
- Explain why you liked or disliked the novel.

### Create a Diary or Journal in the Voice of a Character From the Book:

- You can follow the events of the novel and give your chosen character's impressions and reflections on those events. Be sure to go beyond the obvious. Sure, she might have been sad when her father yelled, but how would she write about that in a journal? What thoughts are racing through her mind? Who does she turn to for support? Is there any anger or sadness in her voice?

### Write Letters Between Characters:

- You write letters back and forth between two characters from your book. The letters should reflect the events in the story. What would they say to each other? How would they get along? You need to have a total of at least 6 letters written.

### Create a Comic:

- Take an important scene from the book and turn it into a comic. Make sure you have pictures and dialogue that coincide with the scene you have chosen. The audience should be able to grasp the importance of the scene to the story.

### Create Poems:

- Write 3 poems that reflect the book you read. Each poem can be about a different character or a different part of the book. Each poem should be at least 8 lines or longer. Your poem may rhyme, if you choose, or it need not rhyme.



### My Book in a Container:

- Choose an item that can be used as a container to hold other items significant to your book. Decorate this container to convey some of the major details, elements, or themes found in the book. Choose five objects that would either be found in the book or would relate to the book in some way and put them in your container. Be prepared to discuss the significance of these items.

### Create a Film Poster for Your Book:

- Imagine that your book has been made into a movie. How would you create a poster that shows something significant about the plot, tone, and/or theme of the story while simultaneously attracting a big audience? What famous actors would best play the roles? Who would direct it? You want to create a poster that is exciting and displays the title of the book. The size of your poster should be at least 11"x14".

### Design a CD Cover and Make a Playlist for Your Book:

- If your book's characters and themes reminded you of songs you love, go ahead and use that inspiration for your project. Design a cool looking CD cover that relates to your book, and in the CD booklet, list the real songs and include the reasons you chose each song (i.e. how they related to the story's characters, plot points, theme, or tone). There needs to be at least 4 songs.

### Get Crafty With Cartography (Mapmaking):

- Look back closely at the places that were important in your book, and illustrate a map that shows where they all are in relation to one another. Then create a key in which you explain why each place is so important to the story.

### Create a Diorama:

- Create a model of a very important scene in the book. Be prepared to explain what the scene is and how it is significant to the overall story

## Course 1 Benchmark Test – First Quarter

1. The table below shows the number of pennies, nickels, dimes, and quarters that Heather has in her purse. What is the ratio of dimes to nickels expressed as a fraction in simplest form?

Heather's Coins	
Dimes	9
Nickels	6
Pennies	8
Quarters	4

- A.  $\frac{3}{2}$                       C.  $\frac{3}{5}$   
B.  $\frac{2}{3}$                       D.  $\frac{2}{5}$

2. A cookie recipe calls for a ratio of 4 cups of flour to 3 cups of sugar. For each cup of flour that is used, how many cups of sugar are needed?


- F.  $\frac{4}{3}$  cups of sugar
- G.  $\frac{3}{4}$  cups of sugar
- H.  $\frac{2}{3}$  cup of sugar
- I.  $\frac{3}{7}$  cup of sugar

3. Which ratio is *not* equivalent to 5 : 8?

- A.** 10 out of 18
- B.** 15 to 24
- C.**  $\frac{20}{32}$
- D.** 10 : 16

- 4. SHORT ANSWER** Mrs. Wilkinson can buy a 20-ounce box of cereal for \$3.60 or a 28-ounce box of cereal for \$4.20. Which is the better buy? Explain your reasoning.

5. The ratio table shows how much Raymond's brother earns for working different numbers of hours. How many hours would he need to work in order to earn \$176?

<b>Hours</b>	5	8	15	
<b>Earnings</b>	\$40	\$64	\$120	\$176

- F.** 18 hours
- G.** 20 hours
- H.** 22 hours
- I.** 24 hours

- 6.** There are 30 students in Mr. Holland's music class. If 30% of the students play in the school band, how many students in the class play in the school band?

- A.** 9 students
- B.** 12 students
- C.** 15 students
- D.** 100 students

**Course 1 Benchmark Test – First Quarter** (continued)

7. **SHORT ANSWER** Jasmine answered 19 out of 25 questions correctly on a quiz. About what percent of her answers were correct? Explain.

8. Which of the following shows the rational numbers in order from least to greatest?

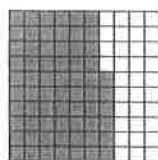
F. 25%, 0.22,  $\frac{1}{5}$

G.  $\frac{1}{5}$ , 0.22, 25%

H. 0.22,  $\frac{1}{5}$ , 25%

I. 0.22, 25%,  $\frac{1}{5}$

9. The model below represents 66%. What decimal is equivalent to this percent?



A. 0.066

B. 0.66

C. 6.6

D. 66

10. How is the decimal 0.55 written as a fraction in simplest form?

F.  $\frac{55}{100}$

G.  $\frac{11}{20}$

H.  $\frac{11}{50}$

I.  $\frac{11}{55}$

11. Caleb's receipt for lunch is shown below. If Caleb pays with a \$10 bill, how much change will he receive?

Donna's Deli	
Chicken Sandwich.....	\$3.79
Soup.....	\$1.45
Drink.....	\$1.29
Tax.....	\$0.39

A. \$6.92

B. \$5.74

C. \$3.18

D. \$3.08

12. Colleen rode her bicycle 9.5 miles in 0.8 hour. What was her average speed in miles per hour?

F. 11.875 miles per hour

G. 10.3 miles per hour

H. 8.7 miles per hour

I. 7.6 miles per hour



# Course 1 Benchmark Test – First Quarter *(continued)*

13. There are 25 servings in a 30.2-ounce jar of peanut butter. How many ounces of peanut butter are there in 1 serving?

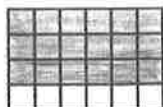
A. 1.208 ounces  
B. 1.15 ounces  
C. 0.828 ounce  
D. 0.64 ounce

14. **SHORT ANSWER** Angela earns \$6.25 per hour babysitting. Estimate how much she will earn if she babysits for 9 hours this weekend. Explain.

15. Which of the following is *not* a factor of 84?

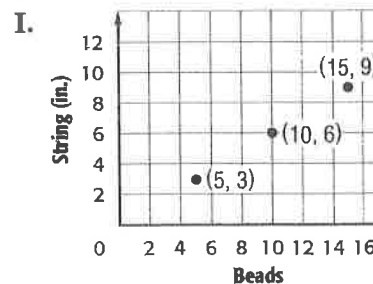
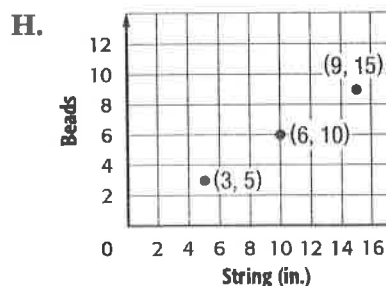
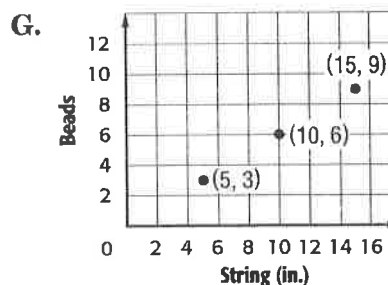
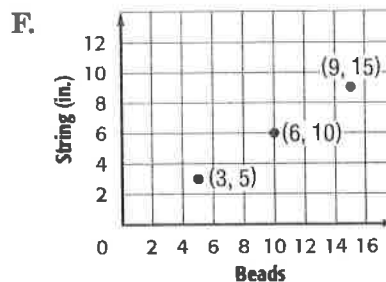
F. 2  
G. 3  
H. 7  
I. 8

16. Which of the following does *not* represent the shaded portion of the figure below?



A. 25%  
B.  $\frac{3}{4}$   
C. 75%  
D. 0.75

17. Roberta uses 5 beads for every 3 inches of string while making necklaces. Which graph best represents the ratio of necklace string to beads used?



**Course 1 Benchmark Test – First Quarter** (continued)

18. Regina purchased 1.75 pounds of turkey breast from her local deli for \$5.99 per pound. To the nearest cent, how much did she spend in all?

A. \$3.42  
B. \$7.74  
C. \$10.48  
D. \$11.98

19. **SHORT ANSWER** Katrina uses 4.125 yards of fabric for each curtain panel she makes. How many yards will she need if she makes 14 panels?

20. The table below shows the results of a survey on students' favorite school lunches. What fraction of the students surveyed said that grilled cheese is their favorite school lunch?

What Is Your Favorite School Lunch?	
Lunch	Percent
Pizza	35%
Grilled Cheese	30%
Spaghetti	20%
Chicken	10%
Soup	5%

F.  $\frac{3}{100}$   
G.  $\frac{1}{5}$   
H.  $\frac{1}{4}$   
I.  $\frac{3}{10}$

21. Tommy's batting average this season is 0.275. This means that he had a hit in 27.5% of his at-bats. If Tommy had 11 hits so far this season, how many at-bats has he had?

A. 40 at-bats  
B. 35 at-bats  
C. 26 at-bats  
D. 3 at-bats

22. In a machine, a large gear completes a revolution every minute while a small gear completes a revolution every 24 seconds. If the gears are currently aligned, how much time will pass before they are aligned again?

F. 12 seconds  
G. 24 seconds  
H. 1 minute  
I. 2 minutes

23. Which of the following is the best estimate for the problem shown below?

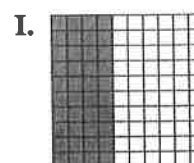
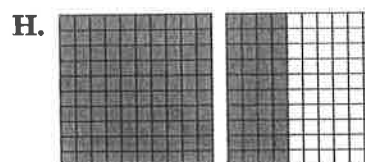
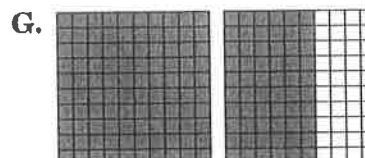
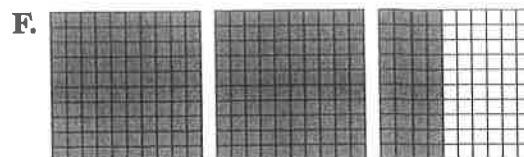
$$151 \div 29$$

A. about 4  
B. about 5  
C. about 6  
D. about 7

**Course 1 Benchmark Test – First Quarter** (continued)

24. **SHORT ANSWER** One acre is equivalent to 43,560 square feet. If an acre is also equivalent to 4,840 square yards, how many square feet are equal to one square yard?

25. Which model represents 140%?



**Course 1 Benchmark Test – Second Quarter**

1. Raul is making a scale model of an airplane that has a wingspan of 44 feet. If Raul's scale model is  $\frac{1}{16}$  the size of the actual airplane, what is the wingspan of his model?

A. 704 ft  
B. 60 ft  
C.  $2\frac{3}{4}$  ft  
D.  $1\frac{2}{3}$  ft

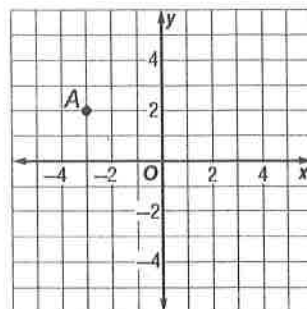
2. Two-thirds of the students in Hannah's homeroom plan to do some volunteering this summer. Of these students,  $\frac{3}{5}$  plan to volunteer at the community center. What fraction of the students in Hannah's homeroom plan to volunteer at the community center this summer?

F.  $\frac{2}{3}$   
G.  $\frac{3}{5}$   
H.  $\frac{2}{5}$   
I.  $\frac{1}{15}$

3. **SHORT ANSWER** Which point on the number line is closest to the product of the numbers graphed at points R and T? Explain your answer.



4. In which quadrant does point A lie on the coordinate plane?



- A. I  
B. II  
C. III  
D. IV
5. Which of the following integers has the greatest absolute value?
- F. 0  
G. 7  
H. -10  
I. 1
6. The Panthers football team lost 4 yards on each of their first two plays of the game. Which of the following integers represents the progress of the team after the first two plays?

A. -8  
B. -4  
C. 4  
D. 8

**Course 1 Benchmark Test – Second Quarter** (continued)

7. The table shows the record low temperatures of four different towns. Which of the following shows the record temperatures ordered from least to greatest?

Record Low Temperatures	
Town	Temperature (°F)
Oakmont	-7
Cherry Grove	3
Anderson Hills	11
Glentown	-2

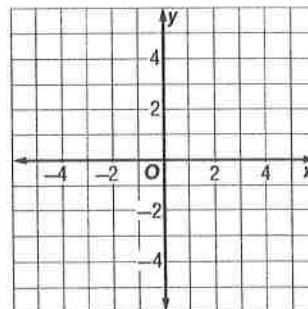
- F. 11, 3, -2, -7  
 G. -2, 3, -7, 11  
 H. -2, -7, 3, 11  
 I. -7, -2, 3, 11
8. Which of the following expressions correctly uses exponents to show the prime factorization of 360?
- A.  $2^4 \times 3^2 \times 5$   
 B.  $2^3 \times 3^2 \times 5$   
 C.  $2^4 \times 3 \times 5$   
 D.  $2^3 \times 3 \times 5^2$
9. The expression  $\frac{d}{t}$  can be used to find the average speed of an object that travels a distance  $d$  in time  $t$ . What is a car's average speed if it travels 145 miles in 2.5 hours?

- F. 58 miles per hour  
 G. 62 miles per hour  
 H. 65 miles per hour  
 I. 362.5 miles per hour

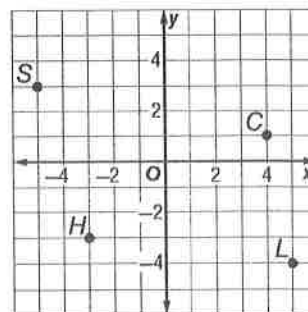
10. Which of the following expressions is equivalent to  $6(5 + 3x)$ ?

- A.  $30 + 3x$   
 B.  $11 + 9x$   
 C.  $30 + 18x$   
 D.  $11 + 3x$

11. **SHORT ANSWER** Graph and label point W(4, -1) on the coordinate plane.



12. What are the coordinates of the point in Quadrant IV on the coordinate plane?



- F. (4, 1)  
 G. (1, 4)  
 H. (-4, 5)  
 I. (5, -4)

**Course 1 Benchmark Test – Second Quarter** (continued)

13. Which of the following rational numbers represents a repeating decimal?

A.  $\frac{25}{48}$   
B.  $\frac{11}{40}$   
C.  $\frac{7}{32}$   
D.  $\frac{3}{25}$

14. The top students in a distance throwing competition are shown in the table. How many yards did the winner of the competition throw the ball?

Distance Throwing Competition	
Student	Distance (ft)
Ashley	162
Craig	156
Fernando	175
Robert	166

F. 525 yards  
G. 468 yards  
H.  $58\frac{1}{3}$  yards  
I. 52 yards

15. **SHORT ANSWER** Define a variable and write an expression to represent the following phrase.

*seven years younger than Lisa*

16. Mrs. Rome has  $\frac{2}{3}$  of a pan of lasagna left after dinner. She wants to divide the leftover lasagna into 4 equal servings. What fraction of the original pan does each serving represent?

A.  $\frac{1}{12}$   
B.  $\frac{1}{6}$   
C.  $\frac{1}{4}$   
D.  $\frac{3}{8}$

17. Jeff is making fruit punch for the school dance. He needs  $3\frac{3}{4}$  cups of pineapple juice per batch. If Jeff wants to make  $4\frac{1}{2}$  batches of punch, how many cups of pineapple juice will he need?

F.  $8\frac{1}{4}$  cups  
G.  $12\frac{3}{8}$  cups  
H.  $15\frac{1}{2}$  cups  
I.  $16\frac{7}{8}$  cups

18. Which of the following symbols, when placed in the blank, makes the number sentence true?

$$\frac{11}{12} \text{ } \underline{\hspace{1cm}} \text{ } 0.916666\dots$$

A. +  
B. =  
C. <  
D. >

**Course 1 Benchmark Test – Second Quarter** (continued)

- 19. SHORT ANSWER** A kindergarten teacher has  $22\frac{1}{2}$  cups of juice to be divided equally among her students. If each student is to receive  $1\frac{1}{4}$  cups of juice, how many students are there?

- 20.** A plumber has 28 feet of PVC pipe that he wants to cut into sections that are  $2\frac{1}{3}$  feet long. How many sections of pipe will the plumber have in all?

F.  $14\frac{1}{3}$  sections

G.  $13\frac{1}{2}$  sections

H. 12 sections

I. 11 sections

- 21.** Which property is represented by the equation below?

$$\frac{2}{3} \times \frac{3}{2} = 1$$

A. Multiplicative Inverse Property

B. Multiplicative Identity Property

C. Distributive Property

D. Commutative Property of Multiplication

- 22.** Alexandria is evaluating the expression below.

$$3 \times 8 \div 2 + (4 - 1)^2$$

Which operation should be performed first according to the order of operations?

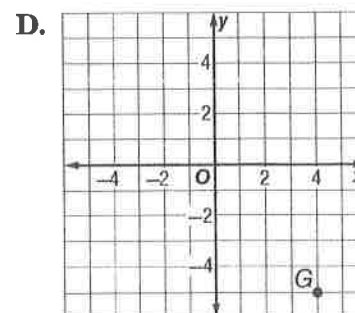
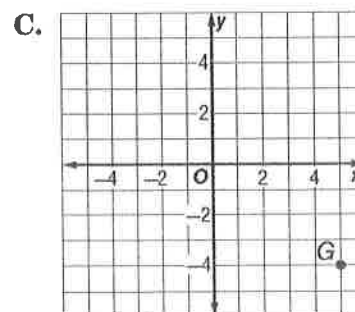
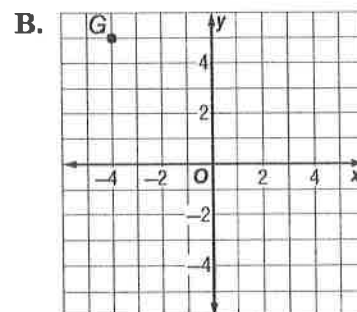
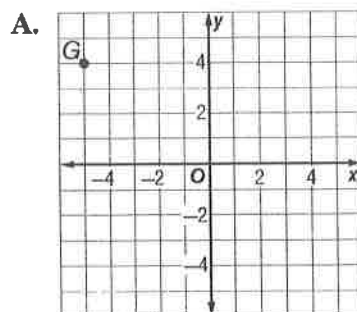
F. Multiply 3 and 8.

G. Divide 8 by 2.

H. Subtract 1 from 4.

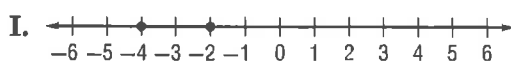
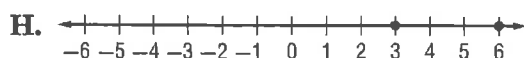
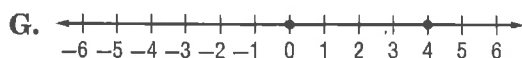
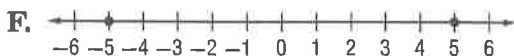
I. Evaluate the power.

- 23.** Which of the following coordinate planes correctly shows point  $G(4, -5)$  graphed?



# **Course 1 Benchmark Test – Second Quarter** *(continued)*

- 24.** Which number line shows two different integers with the same absolute value?



- 25. SHORT ANSWER** Use the Distributive Property to write a numerical expression that is equivalent to  $25 + 10$ .